







St Theresa Catholic School
School Education Assurance Plan
2022 -2026 Division Education Assurance Plan

School Year: 2024-2025

Elk Island Catholic Schools will ensure success for all students.

2024-2025 School Assurance Plan Overview

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
Goal	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
Division Outcome	Students and staff engage in living a sacramental life to deepen their faith journey	Students access learning opportunities and supports that address their diverse learning needs	Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion	Provide appropriate, transparent and timely communication with schools, families and community stakeholders
School Strategy	Share and develop experiences that help in the formation of responsible students who give witness to Catholic Social Teachings (Active Citizenship)	Engage and support school leadership teams and staff in the continued refinement of the collaborative response model and the continuum of supports and services aligned to the	Support Division and school leadership teams in fostering a sense of belonging for ALL students (universal school culture continuum of supports that encompasses active	Enhance communication mediums (S'more, school website, Social Media, etc) to support communication to families and improve community engagement

		principles of inclusive education for ALL students	citizenships and Catholic social teachings)	
Division Outcome				
School Strategy				

2024-2025 School Education Assurance Plan

EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

Strategic PRIORITY: Faith Integration

Division Goal:

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

Division Outcome(s):

- Students and staff engage in living a sacramental life to deepen their faith journey

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - Catholic School Review
 - EICS Education Assurance Survey
 - School Faith Environment
 - Staff Faith Environment
 - Student Faith Environment
 - Community Engagement
 - Active Citizenship
- Alberta Education Assurance Measures:
 - Students model active citizenship

2024-2025 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	Continue with a focus on faith integration <ul style="list-style-type: none"> ○ Providing PD for staff ○ Continue to have staff share faith integration at staff meetings ○ Continue to look at Educating for Eternity as a resource that can help integrate faith into classrooms Continue working on sacramental life <ul style="list-style-type: none"> ○ A focus on Active Citizenship with Staff and Students <ul style="list-style-type: none"> ● Provide spiritual and religious education support and guidance to enable staff and students to grow in their understanding and commitment to the faith. This will be done through a faith formation presentation at the beginning of each staff meeting. ● Monday morning prayer and weekly update ● Staff community service project ● Student faith retreat (grade 5 and grade 8) ● Schedule class masses in chapel ● Schedule grade level visits with OLPH priests ● Develop a “St. Theresa Community Service Plan” - develop a religion lesson that explicitly teaches that community service is an essential part of being a Catholic 	How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> ● Catholic School Review recommendations ● Survey Results from the Assurance Plan ● Staff feedback through CTMs ● Student feedback through Student Leadership ● Parent feedback through Parent Advisory Council meetings 	
Resources <i>What resources will be needed to</i>	<ul style="list-style-type: none"> ● Jody Seymour’s faith formation presentations ● “Daily Prayer 2024” Liturgy Training Publications 	

support? (e.g., staff, supplies, etc)	<ul style="list-style-type: none"> • “Daily Prayer 2025” Liturgy Training Publications • “Educating for Eternity” book • OLPH parish priests • Linking Generations • School Chaplain • “Here Comes the Sun” school team 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • Staff PD - in-school or district (Invite Religious Consultant to support improvements in faith integration) • Jody Seymour’s faith formation presentations 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> • Link school PD Plan 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Staff reflection on Assurance Plan progress at staff meetings and/or CTMs • Highlight Assurance Plan strategies in Smore, social media and school website. • School administration administers EICS Assurance Survey to all students • Continue to extend invitation to parents/families to attend and participate in faith-related events • Extend invites to parish staff to attend formal and informal events at the school 	

Strategic PRIORITY: Learners and Learning

Division Goal: Our students and staff will develop to their fullest potential through multiple pathways.	Division Outcome(s): <ul style="list-style-type: none"> • Students access learning opportunities and supports that address their diverse learning needs Targeted Success Measures: <ul style="list-style-type: none"> • Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ○ EICS Literacy Assessments
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- BAS Assessments
- STAR Reading Assessments
- EICS Math Assessments
- Alberta Education Assurance Measures:
 - Provincial Achievement Test Results
 - Citizenship
 - Student Learning Engagement
 - Education quality
 - Access to supports and services
 - First Nations, Metis and Inuit Student Success
 - English Language Learners

2024-2025 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact?
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Provide our teachers with opportunities to collaborate with a focus on the refinement of our instructional and assessment practices ● Devote time to the refinement of our “St Theresa Continuum of Supports and Services” document to ensure curriculum implementation is meeting the needs of ALL students in our complex classrooms. Our plan is to refer to this supportive document in all St. Theresa student-centered meetings (CTMs, Learning Team Meetings, etc...) to support the development of a student-centered, solution-focused culture when planning for the needs of students. ● Offer academic support (study hall) to students during the lunch hours. ● Integrate the division’s literacy and numeracy framework. Based on observations and data, teachers select a skill for targeted instruction ● Provide targeted, small-group instruction 	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>

<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● STAR Reading Assessment ● BAS Reading Assessment ● EICS Math Assessment/MIPI ● ELL benchmarking ● CTM feedback 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● BAS kits ● STAR resources ● EICS Math Assessments/MIPI ● Pearson Mathematics Learning Progression ● EICS Continuum of Supports and Service documents ● Staff leads in areas of ELL, CRC, FWW, Indigenous Lead ● Resources based on teacher-selected strategies ● SLS support for teacher development ● Elders or Knowledge Keepers 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● EICS consultant support 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Link School PD Plan 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Staff reflection on Assurance Plan progress at staff meetings and/or CTMs ● Highlight Assurance Plan strategies in Smore, social media and school website. ● School administration administers EICS Assurance Survey to all students ● Continue to extend invitations to parents/families to attend and participate in three-way conferences, field trips and other learning activities. ● Extend invites to parish staff to attend formal and informal events at the school 	

Strategic PRIORITY: Systemic Wellness

Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	Division Outcome(s): <ul style="list-style-type: none"> ● Honor the dignity of the human person by providing and supporting diversity education and support for equity and inclusion. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ○ Employee Engagement ○ Staff Health and Wellness ○ Student Health and Wellness ● Alberta Education Assurance Measures: <ul style="list-style-type: none"> ○ Welcoming, Caring, Respectful and Safe Learning Environments ○ Access to Supports and Services
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2024-2025 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in TIme)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus: <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? ● What are we not doing so well, and what is the evidence? ● What might be possible? 	<ul style="list-style-type: none"> ● Enhance our school community identity and culture that encompasses active citizenship and Catholic social teachings <ul style="list-style-type: none"> ○ Planning a Grade 5 retreat in October & a Grade 8 retreat in September ○ Continuing the integration of Here Comes the Sun ○ Leadership opportunities for students ● Continued collaboration with our MHCB focused on universal supports within a wellness continuum of supports 	
Research and Evidence What data, including research, evidence, lesson learned, is being used to inform your plan?	<ul style="list-style-type: none"> ● Survey Results from the Assurance Plan ● Staff feedback through CTMs ● Student feedback through Student Leadership ● Parent feedback through Parent Advisory Council meetings 	

<p>Resources What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> ● Mental Health Capacity Builder ● School Chaplain ● “Here Comes The Sun” school team ● School Health Champion ● Leadership Option ● Coordination of multi-grade School House League Team to build school community ● Combating Racism Educational Resources (United States Conference of Catholic Bishops) 	
<p>Professional Growth What professional learning supports are needed?</p>	<ul style="list-style-type: none"> ● EICS “Continuum of Supports” documents related to Wellness ● “Here Comes the Sun” PD sessions 	
<p>Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Link School PD Plan 	
<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> ● Staff reflection on Assurance Plan progress at staff meetings and/or CTMs ● Highlight Assurance Plan strategies in Smore, social media and school website. ● School administration administers EICS Assurance Survey to all students ● Continue to extend invitation to parents/families to attend and participate in wellness activities ● Extend invites to parish staff to attend formal and informal events at the school 	

Strategic PRIORITY: Community Engagement

<p>Division Goal:</p> <p>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</p>	<p>Division Outcome(s):</p> <ul style="list-style-type: none"> ● Provide appropriate, transparent and timely communication with schools, families and community stakeholders. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ● Alberta Education Assurance Measures: <ul style="list-style-type: none"> ○ Satisfaction with Parental Involvement in decisions about their child’s education. 	
<p>2024-2025 School Strategies and Corresponding Actions:</p>		
<p>Implementation Plan:</p>	<p>School Strategies:</p> <p><i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i></p> <p><i>“When will this take place? (include in Tlme)”</i></p>	<p>Milestones - Evidence of Impact</p> <p><i>“What is the success criteria?”</i></p> <p>What will you accept as evidence that the school strategies you have chosen are having an impact?</p> <p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p>School Strategy(ies):</p> <p>To achieve the Shared Vision</p> <p><i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Continue to foster our partnership with School Council ● Offer grade 7 & 8 students a Leadership course option <ul style="list-style-type: none"> ○ Giving students a voice ● Continue to refine staff meetings, Smore and social media to reflect our assurance plan pillars and areas of focus. <ul style="list-style-type: none"> ○ Templates, organization, evidence and artifacts ● Continue to improve communication practices between the school and families <ul style="list-style-type: none"> ○ Handbook ○ Course outlines ○ Updating website 	
<p>Research and Evidence</p> <p><i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Survey Results from the Assurance Plan ● Staff feedback through CTMs ● Student feedback through Student Leadership ● Parent feedback through Parent Advisory Council meetings 	
<p>Resources</p> <p><i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Parent Advisory Council ● Smore ● Social media platforms 	

	<ul style="list-style-type: none"> • School Website 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • Support from Michael Di Massa EICS Communications Coordinator 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> • Link school PD plan 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Staff reflection on Assurance Plan progress at staff meetings and/or CTMs • School administration administers EICS Assurance Survey to all students 	