

Elk Island Catholic Schools will ensure Success for all Students

Elk Island Catholic Assurance Plan 2018-2022 (updated April 2020)

<p>Goal: Working with home, school and both parishes we will continue to provide a faith permeated environment where everyone can grow.</p>	<p>Faith Formation</p>	
<p>Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students 2. Develop a deeper understanding of the connection between our spiritual life and our wellness. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Students model active citizenship ● Catholic School Review results ● Student faith formation 	
<p>Reflection on (Previous) Year Results:</p> <p><u>Successes:</u></p> <p>98.49% School Faith Environment 93.41% Student Faith Formation 93.54% Staff Faith Formation</p> <ul style="list-style-type: none"> ● Increase in whole school masses and whole school Religion based assemblies that support both Roman Catholic and Ukrainian Catholic traditions. ● Stations of the Cross visible in the hallways and used by staff and students. ● Morning prayer for staff held in chapel ● Weekly priest visits in chapel ● Chaplain led Religion classes through prayers in the chapel. <p><u>Opportunities for Improvement:</u></p> <p>86.42% Active Citizenship</p> <ul style="list-style-type: none"> ● Continue focus on creating student vision that brings the student body together with one purpose. Challenges arose from reconfiguration. ● Additional opportunities to bring students together to focus on community are required to create a sense of citizenship in the building. ● Improvement in focus on understanding our “why” for social justice projects and increase celebration of these successes to increase understanding. 		
<p>Implementation Plan:</p>	<p>Activities</p>	<p>Milestones</p>
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Engage students in relevant Religious education and cross-curriculum faith integration. ● Continue to work closely with OLPH and St. Sophia parishes. ● Build partnership with the Youth Minister at OLPH to connect with our students. ● Create a student wellness team to focus on faith and virtues that we can promote in the school and community. 	

	<ul style="list-style-type: none"> • Pair virtues with Seven Sacred teachings to engage First Nations, Metis and Inuit communities. 	
Leadership Required <i>What leadership is required to support the goal?</i>	<ul style="list-style-type: none"> • Expand the role of Chaplain in school leadership • Administration continue to model Catholic leadership • FNMI Lead • Health & Wellness Lead • Staff prayer to model for students • EICS/OLPH parish team meetings 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan? Rationale? Sources of evidence?</i>	<ul style="list-style-type: none"> • Align Student Wellness team goals with Division theme and faith development goals 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> • Priest visits • FNMI Lead • Health & Wellness Champion • School Chaplain • Updated curriculum and resources • District Faith and Wellness Coordinator • Mental Health Capacity Building Team (Strathcona County) 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • Faith days and monthly assemblies to promote virtues. • ATA Workshops • Parish visits 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> • Ongoing • Daily prayer • Faith permeated throughout the day • Virtues promoted through assemblies monthly 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Parish visits • Basilica • OLPH • St Sophia • Continue to extend invitation to parents/families to attend and participate in faith related activities • Continue with presentations/activities with Indigenous leaders/elders 	

****High Schools are to add High School Redesign Foundational Principles in this section

Goal: To ensure a learning environment that reflects individual learning needs through quality teaching and innovative programs.	Quality Teaching and Learning
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<p>Division Outcome: Student success depends on quality instruction in an environment that respects learners' independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Create flexible and responsive pathways to meet the needs of the diverse students 2. Support Universal Design for Learning for all students through the Collaborative Response Model 3. Support staff collaboration to engage and improve in numeracy and math teaching practices across curricula and for all students, K-12 <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Improved satisfaction survey results with Progress from student interventions ● Improved satisfaction survey results with professional development and collaboration ● Improved feeling of Staff competency self-assessment survey (TQS and LQS) ● Student Math Intervention Programming Instrument (MIPI) data
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Reflection on Previous Year Results:

Strengths:

- 91.13 % Overall quality of basic education
- 91.22 % Student Engagement
- 88.54% Satisfaction with broad program of studies
- 90.06% Success with educational transitions
- 89.43% Success with comprehensive student health program
 - We have increased our Math and Literacy results from previous years. Goal is to continue focusing on growth in these areas.

Opportunities for Improvement:

- 81.6 % Progress from Student Interventions (11.3% decrease from previous year)
- 77.14% Satisfaction of staff with PD and Collaboration (12.1% below EICS Division Average)
 - Provide professional learning that improves teacher efficacy and autonomy in areas of literacy and numeracy.
 - Ensure professional learning supports are teacher driven, not imposed.

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Staff are engaged in collaboration for CRM meetings. ● Focus on building collaborative time that attends to Universal Design and pedagogy within Collaborative Response Time. ● With input from consultants and key staff members, CRC and Admin, develop a literacy and numeracy framework for the school ● Use data driven results to determine next steps ● Implementation of Pathways to provide targeted support and instruction for complex needs students. 	
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> ● CRM sessions dedicated to staff collaboration for best practices. ● CRM sessions dedicated numeracy and literacy interventions to help bridge the gap. ● Timetable CRM (provide collaboration opportunities) ● Responsive teaching strategies 	

	<ul style="list-style-type: none"> • CRC and Specialized Pathways team. 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Overall standard of Basic Education rated at 91.13% • Student Engagement rated at 91.22% • STAR Reading • F&P results • MIPI results • CAT4 results • Anecdotal records • Teacher observations • ELL benchmarking 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • F&P kits • STAR resources • Literacy Continuum, Numeracy Continuum and Pyramid of Intervention • Staff leads in the areas of ELL, CRC, FWW and pathways. • SLS supports for teacher professional development 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Align school PD plan to provide numeracy, literacy and CRM professional development (inside and outside district) • Create PD Committee to align PD Plan with Staff Assurance Development Plans and Assurance Goals. • Utilize division personnel and consultants on an ongoing basis 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • Creation of PD Plan June/September • Fall and Spring testing to support student interventions. • Embedded CRM's in timetable will ensure ongoing supports. 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Accessing EICS consultants • Outside agencies to support PD • Successes and Celebrations shared with parents and school community through regular communication 	

Goal:	Wellness
<p>Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Continue the engagement work of seeing mental health as a shared responsibility 2. Focus on relationships as the effective method to attain system wellness <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Employee engagement survey • Staff health and wellness as measured by absenteeism
<p>Reflection on Previous Year Results:</p> <p>Strengths: 93% Safe & Caring Schools 90% Student Attendance</p>	

87% Educational Transitions

- Student led initiatives emphasize safe and caring environment.
- Staff support wellness activities that support mental health such as Kindness Club, Lunch Club, High Five Hallway challenge, etc.

Opportunities for Improvement:

71.83% Staff Wellness & Employee Engagement

- More direct focus at communicating a common vision for staff who came from different buildings.
- Work on building relationships among staff to create a sense of community.

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible?</p>	<ul style="list-style-type: none"> • Engage staff in prioritized activities • Build relationships • Empower staff to develop instructional leadership • Increase walkthroughs to enrich relationships 	
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> • Staff Health Champion lead • Lead a wellness/faith retreat • Establish open communication and a connected environment • CLS supports -- Faith & Wellness Team 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Surveys will reflect a high level of satisfaction • Staff engagement and attendance will increase 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Division leaders in faith and wellness • Professional learning opportunity supports (ATA) • In school expertise • School Health Champion 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Professional associations ie) RMEC, HPEC • EICS Connections Team • CRM team meetings 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • Ongoing and infused throughout the year 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Through surveys with staff, students and parents • School Council • School Health Champion • Strathcona County partnership 	

Goal:	Engagement and Improvement
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<p>Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Maintain transparency through continued generative stakeholder engagements and communication strategies 2. Enable ongoing communication through various mediums between the classroom and home <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Satisfaction with communications • Satisfaction with school improvement
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Reflection on Previous Year Results:

Strengths:
90.37 % School & Parish Partnership
84.48% Parent Involvement

- Focus to improve communication with the parish has been effective.
- Parent support continues.
- Linking Generations continues to be a highlight of school and community connection.

Opportunities for Improvement:
63.46% Satisfaction with school improvement.

- Reconfiguration contributed significantly to this result.

Implementation Plan:	Activities	
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> • Revisit vision and mission of the school to bring the community together. • Ensure ongoing and open conversations with staff • Change home/school weekly communication to include visuals/movies that show celebrations in our school. 	
<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> • Promote district and school wide initiatives • Admin led instructional leadership • FWW roles and responsibilities • Lead open communication with all stakeholders • Collaborative Response Coordinator 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Satisfaction surveys • Budget allocations • Accountability Pillar results • Staff feedback • Q12 results 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Internal and external agencies (county and provincial) • Parish visits • Parent Council • Use s'more or other visual form of weekly communication. 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Team building and PD through retreat. • Continue to attend parish/school connection meetings • PD with staff focusing on how to more effectively communicate with parents • Technology tools for enriching home/school communication and engagement. 	

<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • Ongoing 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Continue to enhance all relationships with County agencies (ie. Saffron), Mental Health Capacity Building Project • Special committee of parents to look at initiatives to increase parent engagement. • Continue connections with Bedford Village and Linking Generations • Continue to work with parishes and build upon the Adopt a School program. 	