ELK ISLAND CATHOLIC SCHOOLS
Seeing Christ in Everyone

St. Theresa Catholic School 2019-2020
2018-2022 School Education Assurance Plan

Elk Island Catholic Schools will ensure Success for all Students
Elk Island Catholic Assurance Plan 2018-2022

Goal: Working with home, school and both parishes we will continue to provide a faith permeated environment where everyone can grow.	Faith Formation
Outcome: Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.	**Strategies:** 1. Engage students in a relevant Religious education and faith permeation program which promotes hope and engagement in students.and faith learning opportunities for students and staff. 2. Continue to enhance and strengthen our Catholicity 3. Develop further awareness of connections between our Catholic faith and the spiritual beliefs/practices of our Indigenous communities **Targeted Success Measures:** ● Catholic School review results ● Student faith formation participation and opportunities ● Staff faith formation participation and opportunities ● School faith formation based on satisfaction survey results

Reflection on Previous Year Results:

Strengths:

Assurance Results:

- 94.1% of staff, students and parents believe it is a positive faith filled environment
- 93.7% of Students are satisfied with faith formation participation and opportunities
- 92.3% of Staff are satisfied with faith formation participation and opportunities
- 96% of the parents are satisfied with faith formation based on satisfaction survey results

- Numerous faith based projects led by students
- Daily prayer led by students
- Several opportunities for conferences and faith days for students and staff

Opportunities for Improvement:

Assurance Results:
- Increase in staff satisfaction survey results to achieve a result greater than 94%

- Implement an overnight staff retreat emphasizing faith permeation and team building
- Increase faith based visual art/icons on the upper level
- Expand the role of the Chaplain in facilitating and leading more faith based students activities

Implementation Plan:	Activities	Milestones
Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated?	● Implement a staff faith team building retreat ● Continue to work closely with St Sophia and OLPH Parishes	

How will we know we are living it?)		
Leadership Required (Guiding Questions: How are leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)	- Expand the role of Chaplain in school leadership - Administration continue to model Catholic leadership - FNMI Lead - Continue Monday staff prayer - EICS/OLPH parish team meetings	
Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)	- Align Catholic leadership with Division theme and faith development goals - Align with the 5 marks of an excellent Catholic teacher - Align with the 5 marks of an excellent Catholic leader	
Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)	- Priest visits - School Chaplain - Updated curriculum and resources - District Faith and Wellness Coordinator	
Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)	- Faith days and staff retreat - PD opportunities (Spice, Blueprints) - Parish visits	
Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)	- Daily prayer - Faith permeated throughout the day	
Community Engagement *What strategies are in place to share with stakeholders?*	- Parish visits - Basilica - OLPH - St Sophia - Continue to extend invitation to parents/families to attend and participate in faith related activities - Continue with presentations/activities with Indigenous leaders/elders	

Goal: To ensure a learning environment that reflects individual learning needs through quality teaching and innovative programs	Quality Teaching and Learning
Division Outcome: Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	**Strategies:** 1. Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students, K-12 2. Support Universal Design for Learning for all students through the Collaborative Response Model 3. Support responsive teaching through data and informed decision making **Targeted Success Measures:** ● Staff satisfaction survey results with professional development and collaboration ● Student reading level data ● Student Math Intervention Programming Instrument (MIPI) Data

Reflection on Previous Year Results:

<u>Strengths:</u>

<u>Assurance Results:</u>
- **76.2% Staff satisfaction survey results with professional development and collaboration**
- **73% of students within or above the grade level reading band**
- **73% of students achieving the foundational mathematical skills**
- **92.6% rating on overall quality of basic education on satisfaction survey**
- **92.9% rating on diverse programming proven to be very effective and engaging on satisfaction survey**
- **92.9% on satisfaction survey with progress from student interventions**

- **Teachers have embraced the CRM model to build pyramids of intervention**
- **Student utilization of alternative seating/furniture in classrooms to accommodate student learning needs**

<u>Opportunities for Improvement:</u>

<u>Assurance Results:</u>

- **Continue to implement strategies to improve literacy to increase number of students achieving above the grade level reading band to greater than 76%**

- **Continue to look for opportunities to embed and grow Collaborative Response Model in conjunction with administration staff and CRC position**

Implementation Plan:	Activities	Milestones
Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)	● With input from consultants and key staff members, CRC and Admin, develop a literacy and numeracy framework for the school ● Use data driven results to determine next	

	steps	
Leadership Required (Guiding Questions: How are leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)	• CRM sessions dedicated to numeracy and literacy • Timetable CRM (provide collaboration opportunities) • Responsive teaching strategies	
Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)	• Overall standard of Basic Education rated at 92.6% • Student Engagement rated at 80.8% • STAR Reading • F&P results • MIPI results • CAT4 results • Anecdotal records • Teacher observations • ELL benchmarking	
Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)	• F&P kits • LLI resource • STAR resources • Literacy Continuum, Numeracy Continuum and Pyramid of Intervention • Staff leads in the areas of ELL, CRC and FWW	
Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)	• Align school PD plan to provide numeracy, literacy and CRM professional development (inside and outside district) • Utilize division personnel and consultants on an ongoing basis	
Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)	• Fall and spring testing • Follow PD plan timeline	
Community Engagement *What strategies are in place to share with stakeholders?*	• Accessing EICS consultants • Outside agencies • Investigate methods of providing more parent involvement and engagement	

Goal: St. Theresa recognizes that both students and staff achieve success when they feel connected and recognized in a safe and caring environment.	**Wellness**

School Education Assurance Plan 2018-2019

Template Adapted from A Guide to Support Implementation: Essential Conditions, September 2010 www.essentialconditions.ca

Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	**Strategies:** 1. **Continue to provide and develop services and model initiatives that promote staff and student health and wellness ie)Mental Health Strategic Plan, Nutrition Procedures, transition plans for students** 2. **Continue the engagement work of seeing mental health as a shared responsibility** 3. **Focus on relationships as the effective method to attain system wellness** **Targeted Success Measures:** ● **Employee Engagement Survey** ● **Success with Comprehensive Student Health programs**

Reflection on Previous Year Results:

<u>Strengths:</u>

Assurance results:

- **86.3% of students are satisfied with comprehensive student health and wellness programs**
- **93.5% students believe St. Theresa is a safe and caring school where they are recognized**

- **Numerous mental health support days for students with strong feedback of success.**
- **Through the FWW program, students are experiencing greater success accessing community support programs which in turn allows them to experience greater success in school**
- **Combined accountability pillar results indicate overall excellence in Safe and Caring Schools**
- **Series of parent information workshops held in the areas of cyber-bullying/safe use of technology, and student mental health.**

<u>Opportunities for Improvement:</u>

Assurance results:
- **77.4% of staff were satisfied with staff engagement. We will work towards having a 80% engagement rate.**

- **Continued strategies to improve mental health support initiatives for both students and staff**
- **Further parent workshops**

Implementation Plan:	Activities	Milestones
Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)	● Engage staff in prioritized activities ● Continuous SWAT and Student Council wellness activities ● Work towards developing a physical literacy focus alignment to CLS	
Leadership Required (Guiding Questions: How are	● Staff Health Champion lead	

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leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)	● Lead a wellness/faith retreat ● Establish open communication and a connected environment ● CLS supports	
Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)	● Surveys will reflect a high level of satisfaction ● Staff engagement and attendance will increase	
Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)	● Division leaders in faith and wellness ● Professional learning opportunity supports (ATA) ● In school expertise ● School Health Champion	
Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)	● Professional associations ie) RMEC, HPEC ● VTRA training ● EICS Connections Project ● CRM team meetings	
Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)	● Ongoing and infused throughout the year	
Community Engagement *What strategies are in place to share with stakeholders?*	● Through surveys with staff, students and parents ● School council ● School Health Champion ● Strathcona County partnership	

Goal: St. Theresa will continue to engage all stakeholders as part of its assurance plan in order to continually build and improve the school community and programs.	**Engagement and Improvement**
Division Outcome: **Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.**	**Strategies:** 1. **Maintain transparency through continued generative stakeholder engagements and communication strategies** 2. **Enable ongoing communication through various mediums between the classroom and home** **Targeted Success Measures:** ● **Satisfaction with communications**

	● **Success of community Engagement in Divisional decisions**

Reflection on Previous Year Results:

<u>Strengths:</u>
Assurance results:

- **91.7% Satisfied with School and Parish partnership**
- **Increased streamlined communication has proved to be effective (STT App)**
- **Accountability Pillar results indicate 90.5% success in Education Quality, maintaining an overall Excellence measure.**

- **Significant increase in connections with community partners such as our bond with Bedford Village residents**
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<u>Opportunities for Improvement:</u>

<u>Assurance results:</u>
- **85.2% Satisfaction with communications**
- **67.8% Success of community Engagement in Divisional decisions**
- **Increase % of parents, staff, and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the past three years from 84.3% to 90%**

- **Continue to look at effective streamlining of communication**
- **Explore additional methods of parent engagement to ensure collaborative decision making**
- **Q12 Employee Engagement results**

Implementation Plan:	Activities	Milestones
Shared Vision (Guiding Questions: How will the vision be collaboratively developed? Communicated? How will we know we are living it?)	● Work with parent council and community partners ● Parish and school community to seek success in all students ● Ensure ongoing and open conversations with staff	
Leadership Required (Guiding Questions: How are leadership roles (current and future) being supported/developed? How are leadership roles/responsibilities articulated?)	● Support district and school wide initiatives ● FWW roles and responsibilities ● Lead open communication with all stakeholders ● Collaborative Response Coordinator	
Research and Evidence (Guiding Questions: What data (research, lessons learned, feedback) will be collected/used for the benefit of all learners? How will it be shared with everyone?)	● Satisfaction surveys ● Budget allocations ● Accountability Pillar results ● Staff feedback ● Q12 results	
Resources (Guiding Questions: What human resources, materials, funding, infrastructure are needed to support this change?)	● Internal and external agencies (county and provincial) ● Parish visits	

	● Chaplain ● Division consultants and supports	
Professional Growth (Guiding Questions: What teacher knowledge, skills, attributes are needed to bring this to fruition?)	● Faith based PD ● Continue to attend parish/school connection meetings ● PD meeting with staff focusing on how to more effectively communicate with parents	
Time (Guiding Questions: What time frame is needed for implementation? What specific activities require articulated durations?)	● Ongoing	
Community Engagement *What strategies are in place to share with stakeholders?*	● Continue to enhance all relationships with County agencies (ie. Saffron) ● Valeda House ● Continue to grow the SFL and PA programs within our community ● Advertise school council dates for the entire school year on weekly news, STT app, synervoice, email, homework apps, etc ● Special committee of parents to look at initiatives to increase parent engagement ● Return to family bar-b-que format at opening school council meeting in conjunction with staff introduction evening in order to increase community engagement ● Continue connections with Bedford Village and Linking Generations	

*Budget Report to be Attached